Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Purchased additional STLaN hours to work with targeted individual/small groups of students to provide intensive instruction based on the individualised learning goals and specific teaching strategies.
- Identified students in years P-3 who are at risk of not achieving NMS. Refine the STLaN teacher role to have focused intervention classes in the areas of Literacy and Numeracy with the targeted group/s of students.
- Use of Early Start materials across Prep to Year 1 to inform teaching, learning and resourcing, and to track progress.
- Implemented the Speech Sounds Pics approach in Prep to Year 2 to develop early literacy skills, and as a ‘Response to Intervention’ strategy for older students.
- Used systemic (NAPLAN) and other data (eg PAT, PROBE) to develop individual learning plans that incorporate specific targeted teaching strategies, targets and learning goals.
- Further embedded the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Continue to build teacher capability in consistently using “The 16 elements of explicit instruction” in their classroom practices.